

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

September 17, 2019  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President  
Dustin Burns, Vice President  
Barbara Ryan, Clerk  
Elana Levens-Craig, Member  
Dianne El-Hajj, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

**2. District Mission**

President Fox invited the audience to recite the District Mission.

**3. Pledge of Allegiance**

President Fox invited Boy Scout Troop #384, to lead the members, staff, and audience in the Pledge of Allegiance.

**4. Approval of Agenda**

President Fox presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

**2. Spotlight: Santee Mobilehome Owners Action Committee (SMOAC), Inc. School Supply Drive**

Superintendent Baranski welcomed the Santee Mobilehome Owners Action Committee, Inc. (SMOAC) and volunteers. She shared SMOAC held their annual backpack and school supply drive for Santee School District and neighboring districts. Superintendent Baranski commended Buddy Rabaya, and SMOAC volunteers, for the donation of over 2,000 backpacks and school supplies to the Santee community. President Fox presented the Santee Mobilehome Owners Action Committee, Inc. with a certificate of appreciation on behalf of Santee School District. Mr. Rabaya shared the volunteers hope to increase the number of backpack donations for the following year and invite neighboring school districts to participate; he clarified that their priority would be to continue to help the Santee community.

**3. Report on 2019 California Assessment of Student Performance and Progress (CAASPP) Results**

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, and Bonner Montler, Director of Assessment and Learning Support, provided a brief overview of the 2019 California Assessment of Student Performance and Progress (CAASPP) results and next steps in the District's continuous improvement cycle.

Mr. Montler shared the 2019 Smarter Balanced Assessment in Comparison chart for 2017 through 2019 as follows. He explained there was a decline of 0.88 in English Language Arts; and a .026 decline in Mathematics compared to 2018.

**2019 Smarter Balanced Assessment  
 In Comparison to 2017 & 2018**

Santee School District									
	English Language Arts				Mathematics				
Grade	2017	2018	2019	Change	Grade	2017	2018	2019	Change
3	53.52	62.11	55.40	-6.71	3	57.11	59.12	53.63	-5.49
4	49.8	58.5	60.25	1.75	4	47.91	54.48	55.32	0.84
5	59.25	55.95	56.14	0.19	5	41.19	41.27	41.63	0.36
6	51.53	53.03	50.20	-2.83	6	40.98	45.94	42.28	-3.66
7	57.53	54.84	56.85	2.01	7	47.9	46.04	50.59	4.55
8	56.07	54.46	55.46	1.00	8	48.93	47.7	50.30	2.60
<b>3-8</b>	<b>54.52</b>	<b>56.55</b>	<b>55.67</b>	<b>-0.88</b>	<b>3-8</b>	<b>47.44</b>	<b>49.10</b>	<b>48.84</b>	<b>-0.26</b>

He noted the 2018-19 CAASPP Smarter Balanced percent of students meeting or exceeding standards in grades 3<sup>rd</sup> – 8<sup>th</sup> in English-Language Arts and Mathematics. Results showed 55.4% of third grade; 60.25% of 4<sup>th</sup> grade; 56.14% of 5<sup>th</sup> grade; 50.20% of 6<sup>th</sup> grade; 56.85% of 7<sup>th</sup> grade; and 54.46% of 8<sup>th</sup> grade students met or exceeded the standards in Language Arts. Results showed 53.63% of 3<sup>rd</sup> grade; 55.32% of 4<sup>th</sup> grade; 41.63% of 5<sup>th</sup> grade; 42.28% of 6<sup>th</sup> grade; 50.59% of 7<sup>th</sup> grade; and 50.30% of 8<sup>th</sup> grade students met or exceeded standards in Mathematics.

Mr. Montler shared a two-, three-, and four-year growth average scale score for student cohorts, compared to the SBAC standard cut-point, by grades in the areas of English Language Arts and Mathematics. He shared results showed 19.05% of English Learners in grades 3-8, met or exceeded standards; and 21.13% of English Learners met or exceeded standards in Mathematics. Sixty-two point thirty-three percent (62.33%) of Reclassified Fluent English Proficiency (RFEP) students met or exceeded standards in English Language Arts; and 52.83% met or exceeded standards in Mathematics. Twenty-one point zero two percent (21.02%) of Students with a Reported Disability, in all grades, met or exceeded standards in English Language Arts; and 16.72% met or exceeded standards in Mathematics. Results showed 45.35% of Students Economically Disadvantaged met or exceeded standards in English Language Arts; and 38.08% met or exceeded standards in Mathematics.

Mr. Montler provided an overview of the student report mailed to parents.

### Statewide Assessments: Just One Measure of Sophia's Progress

California Assessment of Student Performance and Progress (CAASPP) results give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.



**Sophia's Overall  
English Language Arts/Literacy (ELA)  
Level for 2019**

**LEVEL 2 Standard Nearly Met**

**Sophia's Overall  
Mathematics Level for 2019**

**LEVEL 3 Standard Met**

#### What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

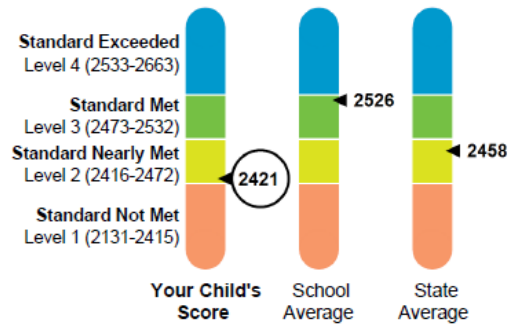
- **Standard Exceeded** (Level 4)
- **Standard Met** (Level 3)
- **Standard Nearly Met** (Level 2)
- **Standard Not Met** (Level 1)

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

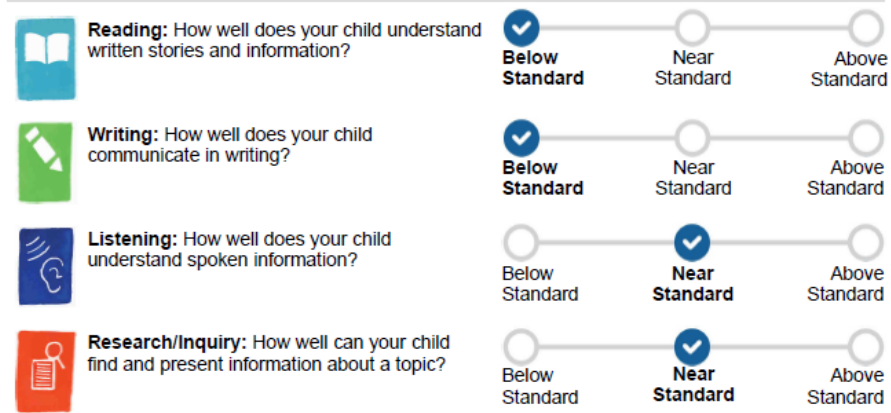
### English Language Arts/Literacy (ELA)

**LEVEL 2 Standard Nearly Met**

Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.



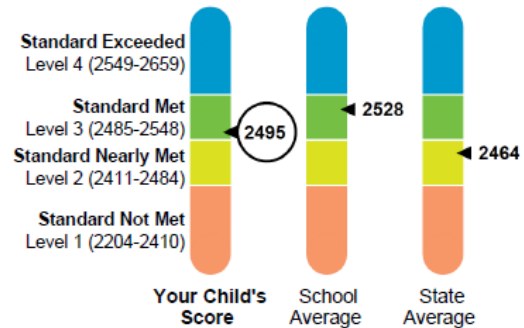
#### ELA Area Performance



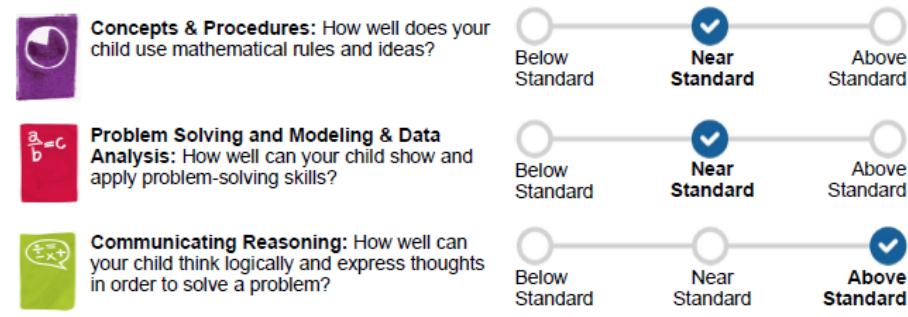
## Mathematics

**LEVEL 3 Standard Met**

Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.

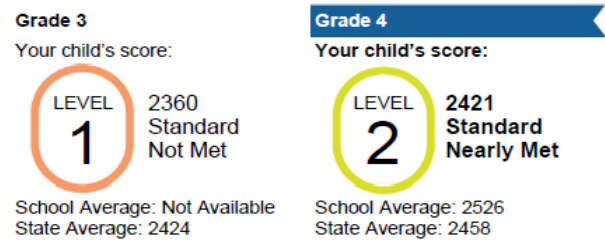


### Mathematics Area Performance

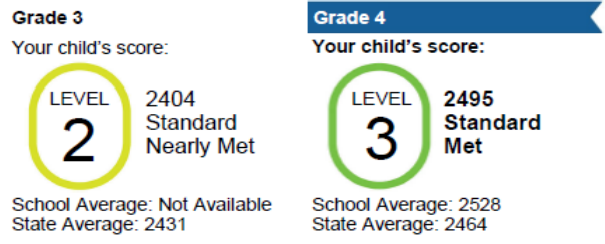


## Score History

### English Language Arts/Literacy (ELA) Score History



### Mathematics Score History



### Parent/Guardian Resources

Visit the test score website at <https://ca.startingsmarter.org/> to:

- Understand your child's score report
- Check out sample test questions
- Find free resources to support your child's learning

Complete results for schools, districts, or the state are available on the CAASPP results website at <https://caaspp.cde.ca.gov/>.

Dr. Pierce explained next steps include:

- Continue to learn from the data, apply learning to curriculum and instructional planning
- Design intervention systems to improve student learning in literacy and mathematics
- Intervention supplemental materials
- Professional learning
  - Impact teams
  - Guided reading
  - Cognitive Guided Instruction (CGI)
  - Guided Language Acquisition Design (GLAD) Training

Member Burns shared he looked forward to seeing trimester data. Member Levens-Craig noted the District surpassed the County levels in various areas (English learners, students with disabilities, and students economically disadvantaged). Superintendent Baranski shared being confident the Principal and teacher teams will work in unison to help drive the growth. Member El-Hajj shared the Board has high expectations and that over the course of time, the transition to standards has been challenging. She noted knowing that in everyone's heart they want the best for every student in their classroom. Member El-Hajj shared that it is unfortunate that sometimes the society get in the way of their focus. But this year's commitment was to focus on literacy and mathematical literacy; and for the schools to be a safe place where students can learn. Member El-Hajj shared not being a big proponent of test scores. She explained being concerned that the students are not getting more traction. What is it that the District is not doing that is not showing student progress and why are some students declining. Member El-Hajj shared understanding that some students have challenges and it being hard for them to focus on their academics. But noted that is why we are here to help them excel in academics so they have a better chance to build a better life. Member El-Hajj reiterated not being a fan of test score but acknowledged that this needed to be this year's focus; and noted that the District could do better.

### **C. PUBLIC COMMUNICATION**

President Fox invited members of the audience to address the Board about any item not on the agenda.

Bonnie Jackson, Santee School District Teacher of the Year, expressed her gratitude towards the Board and Administration for their support while she was competing for County School Teacher of the Year. Although she was not selected as an overall winner, Mrs. Jackson shared it was a great experience and honor to represent Santee School District. The Board commended Mrs. Jackson for her hard work and well-deserved recognition.

President Fox noted that he had two additional request to speak cards and shared that Paul Gianola was donating his time to Gillian Ryan.

Gillian Ryan, PRIDE Academy teacher, expressed her concern sixth- and seventh-grade combination classes at PRIDE Academy. Mrs. Ryan noted that Colleen Peterson, six-grade teacher at Rio Seco, had also expressed similar concerns about the academics, and social and emotional concerns of children in combination classes.

Mrs. Ryan shared she had expressed her concern over the combination classes and high class sizes in intermediate grades, over the years and has heard that the District has an average of 32; and that the combination classes make the numbers work out. She explained these numbers represent individual children who are affected by averages and nice looking numbers. Mrs. Ryan explained that children sitting in a class of 34 do not feel better or have access to better learning.

Mrs. Ryan shared she was asked what the big deal was about having two additional students in the classroom; and she explained using an analogy of having uninvited guests for dinner. She mentioned that although it is possible, the table is a little more crowded and most likely less food for the invited guests. Mrs. Ryan explained when the class has 30 students, there is more of her to get around. She shared the 6/7 combinations are like having your guests sit at two different tables. Mrs. Ryan shared a lot of the 7<sup>th</sup> grade students were disappointed because they were in a

combination class and were not able to have the junior high experience. She shared speaking to Superintendent Baranski and Dr. Pierce, Assistant Superintendent of Educational Services, at the end of last year when she learned combination classes were being formed and asked that they should hire another teacher. Although it is too late for this year, she asked that the Board take her story into consideration for the upcoming years.

**D. PUBLIC HEARING**

**1. Compliance with Education Code Section 60119 K-12 Public Textbook and Instructional Materials Funding Realignment Program**

President Fox opened the public hearing in Compliance with Education Code Section 60119 K-12 Textbooks and Instructional Materials Funding Realignment Program. There were no comments. The public hearing was closed.

**E. CONSENT ITEMS**

President Fox invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of General Services Agreements
- 2.7. Approval of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.8. Authorization to Sell/Dispose of Surplus Items
- 3.1. Certification and Adoption of Resolution of Sufficiency of Instructional Materials 2019-20
- 3.2. Approval of Appointment for Representative to the Community Advisory Committee (CAC), East County Special Education Local Plan Area (SELPA)
- 4.1. Personnel, Regular
- 4.2. Approval of Agreement with Canopy Financial Advisors Corp for BrightDime's Financial Wellness

Member El-Hajj noted another donation from Vans shoes; and moved approval of Consent Items.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

**F. DISCUSSION AND/OR ACTION ITEMS**

**Superintendent's Office**

**1.1. Adoption of Resolution No. 1920-06 Declaring October 7-11, 2019 as Week of School Administrator**

Superintendent Baranski presented Resolution No 1920-06, declaring October 7-11 as Week of School Administrator. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

**G. BOARD POLICIES AND BYLAWS**

**1.1. Second Reading: Revised Board Policy 3580, District Records**

Revised Board Policy 3580, District Records, was presented as a second reading and request for approval.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

**1.2. First Reading: New Board Policy 3230, Federal Funds**

New Board Policy 3230, Federal Funds, was presented as a first reading.

**1.3. First Reading: New Board Policy 3260, Fees and Charges**

New Board Policy 3260, Fees and Charges, was presented for a first reading.

**H. EMPLOYEE ASSOCIATION COMMUNICATION**

Melanie Hirahara, Santee Teachers Association President, noted she had no communication.

**I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

Superintendent Baranski commended Bonnie Jackson and shared having a great time at A Salute to Teachers event with all the staff that accompanied Mrs. Jackson. Superintendent Baranski shared the approval of the LCAP Federal Addendum. The Board and Superintendent Baranski commended Dr. Pierce for her hard work. Superintendent Baranski shared a draft of the Chet F. Harritt informational meeting flyer. She mentioned Debra Vaughan-Cleff would be at the October 1 meeting to discuss the plans prior to the community meeting. Upon discussion, the Board agreed to invite the Santee community asked that the flyer be shared/posted at the City offices, library, Chamber of Commerce newsletter, and Meadowbrook Mobile Home Park.

Member Levens-Craig played a recording of her grandson laughing and shared hearing that reminds her of their purpose – to educate children.

Member Burns shared being approached at the schools about combination classes and their hardships on the teachers; which he believes it is a hardship. He asked that Administration provide the cost to eliminate combination classes in the District. Member Burns explained this would help with making decisions for next year.

**J. CLOSED SESSION**

President Fox announced that the Board would meet in closed session for:

**1. Conference with Labor Negotiator (Gov't. Code § 54956.8)**

*Purpose:* Negotiations  
*Agency Negotiators:* Tim Larson, Assistant Superintendent  
*Employee Organizations:* Santee Teachers Association (STA); and  
Classified School Employees Association (CSEA)

**2. Public Employee Performance Evaluation (Gov't. Code § 54957)**

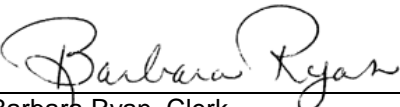
*Superintendent*

The Board entered closed session at 8:40 p.m.

**K. RECONVENE TO PUBLIC SESSION**

**L. ADJOURNMENT**

With no further business, the regular meeting of September 17, 2019 was adjourned at 10:35 p.m.

  
\_\_\_\_\_  
Barbara Ryan, Clerk

  
\_\_\_\_\_  
Dr. Kristin Baranski, Secretary